

Principles of practice-based learning:

working together to develop our future workforce

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Introductions



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Why have we developed 'Principles of practice- based learning'?

The principles



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Principle 1

**Practice-based
learning
opportunities are
co-produced**



Principle 1

- The future workforce can be represented as a three-legged stool. Each separate, each essential. Without all three stool legs the common goal cannot be achieved



Principle 1

- No principle can be successfully achieved by working alone



Poll

- Which leg of the stool do you represent?
 - Practice
 - University
 - Learner



Principle 2

**Practice-based
learning takes place
across all areas,
pillars and levels of
practice**



Principle 2

- No matter where you work, how long have you been practicing or whether you are in a patient facing role, you can be part of practice-based learning

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Principle 3

**Practice-based
learning
environments must
be inclusive and
welcoming to all**



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Principle 3

- It is vital we make sure the experiences of those marginalised due to their protected characteristics, identity, difference and the communities they belong to is positive, equitable, inclusive and ensuring they feel they belong



Principle 3

- We are not all experts, and we will make mistakes
- This is the responsibility of all of us

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Principle 4

Practice-based learning uses flexible appropriate and supportive models of supervision and delivery



Principle 4

- **There is no such thing as a traditional placement. We practice our professions in so many ways that we cannot have a ‘one size fits all’ approach**



Principle 5

Practice-based learning is designed with a whole team approach



Principle 5

- **A team approach needs to be contemporary, innovative, diverse and across the pillars of practice**
- **There is a role for everyone!**



Principle 6

**The practice education
team are valued,
respected and
recognised within
their roles**



Principle 6

- **Without a breadth of quality placement opportunity there will be no future workforce**
- **It is important that we work together to support each other and ensure everyone can identify the ways in which they feel valued, respected and recognised**



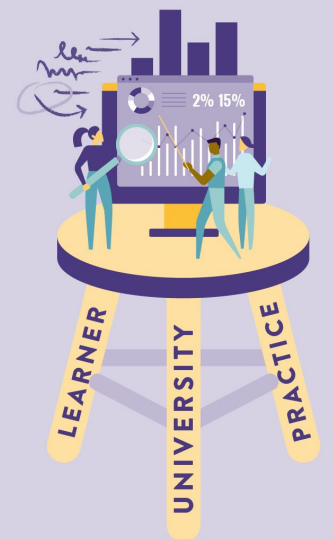
Principle 7

Practice-based learning is evaluated; capturing data to drive improvement and demonstrate impact



Principle 7

- **Data tells you what you need to know about the value and impact that your placements have**
- **Use data effectively to learn and grow together**



Integrating the principles

- What are you currently doing to demonstrate this principle?
 - *Is it effective? How do you know?*
- What else can you do?
 - *Who can you work with to support this?*
- How will you measure impact?
 - *Considering the three legs of the stool, how will each measure impact and develop together?*



Capture your reflections and actions via this link: https://socofphysio.qualtrics.com/jfe/form/SV_eg64BvyPXxvNFcy?Q_CHL=qr

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<https://www.csp.org.uk/publications/principles-practice-based-learning>

<https://www.rcot.co.uk/node/5234>

2. Practice-based learning takes place across all areas, pillars and levels of practice

To better reflect current health and care provision and the evolution of our professions, learners must engage in a diverse range of placements across different sectors, settings and pillars of practice.

This provides more opportunity to see physiotherapy and occupational therapy through a range of different lenses. Whether the placement involves providing rehabilitation, leading a service, researching new insights or supporting learners to grow, the breadth of career possibilities available could inspire and shape our future workforce.



Resources

- > **Pillar Talk** An overview of the four pillars of practice and what they mean to you
- > **Leadership placements: What are they all about?** What to consider when setting up a leadership placement
- > **The Common Placement Assessment Form (CPAF)** This is applicable across all practice-based learning sectors and settings. Find out more about its use including guidance documents and video resources
- > **Placements - Making it Happen Challenge** what's historically been deemed 'too advanced' or 'niche'
- > **Videos supporting innovation and different forms of placement**
- > **CSP Placement profiles** Examples of placements across different pillars and areas of practice to give you inspiration
- > **Health Education England supportive practice-based learning resources** Suite of resources to support innovation in AHP placements – includes guides and toolkits, case studies and videos
- > **AHP practice-based learning community of practice webinar – Research placements** Webinar on research placements to support setting them up
- > **AHP practice-based learning community of practice webinar – Leadership placements** Webinar on leadership placements to support setting them up

Introduction

Accreditation of pre-registration programmes

Principles of practice-based learning

We have worked with the [Chartered Society of Physiotherapy](#) to develop a set of placement principles.

These principles support the development of quality, sustainable placement opportunities for pre-registration physiotherapy and occupational therapy learners. We want to make it easier for everyone involved in practice-based learning to come together and create placements that work for all.

Download [Principles of Practice-based learning: working together to develop our future workforce](#).

The seven principles of practice-based learning are:

Principle 1	Practice-based learning opportunities are co-produced
Principle 2	Practice-based learning takes place across all areas, pillars and levels of practice
Principle 3	Practice-based learning environments must be inclusive and welcoming to all
Principle 4	Practice-based learning uses flexible, appropriate and supportive models of supervision and delivery



Come to the Placement Café:

13 March anytime between 2–3pm

[Placement Café Zoom link](#)

Share your good practice.
Tamsin and Carolyn will be there
to chat through your ideas and
questions

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Thank you for your time and thoughts

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The principles have been created as part of a collaboration with Health Education England to shape the future of AHP personnel. The resource is for all four nations.