Placement profile

**Names and roles**  Matthew Wyatt, Consultant Physiotherapist/Regional Clinical Lead

**Organisations**  Connect Health

**Placement overview**

Connect Health Virtual Placements consist of 3 different elements that can be achieved completely virtually from the student’s own home (anywhere in the world) or dorms.

- Remote consultations allow students to shadow/co-deliver patient care with clinicians by phone or video. This offers enormous diversity to traditional placements as students shadow occupational health physio services, physiotherapy, advanced practice clinics in sports and exercise medicine, occupational therapy, rheumatology consultants and psychology. There is access to online consultations to pain clinics and Pain Management Programmes and group case discussion sessions outside of the clinic environment.

- Facebook Live is used for students to deliver virtual group rehabilitation, exercise and education sessions to patients and the public via Connect Health Facebook pages.

- A virtual student academy in Workplace from Facebook, enables access to interactions with over 400 clinicians and a broad range of exciting educational resources provided as part of Connect Health’s Clinical Academy. This includes 20/30 mins daily CPD sessions delivered by senior clinicians, Connect Health’s Virtual Clinical Conference and online learning modules.

To find out more please visit their [website](#)

**Supervision:** 5:1 (and higher with shadowing sessions), peer learning, whole team supervision, long-armed supervision and inter-professional supervision.

**Lessons learnt:**

1. The energy and engagement from students and clinicians is a big success
2. There have been lots of public/patient facing resources created
3. The students have to own their learning experience
4. Steep learning curve with IT issues

**Top tips for others:**

- “Consider what aspects of your service students could shadow – Use MSK, APP, pain, rheumatology and occupational health clinics using a virtual platform”
- “Consider in what way students could get some patient interaction”
- “Consider how students could help improve your offering – we have students run love exercise classes via Facebook”

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