

# REMOTE PEER LEARNING PLACEMENT

## For Occupational Therapy and Physiotherapy students

Hosted by St George's University of London, connecting students with patient activities and projects offered by AHPs across London

### WHAT MADE THIS PLACEMENT SO UNIQUE?

- Co-created by university tutors, students and clinicians, with students taking control of their own learning
- Student supervision by named university tutor
- A mix of mental health, learning disabilities, paediatrics, palliative care and social services and project work
- Learning with peers in a multidisciplinary fashion
- Emphasis on interpersonal skills and leadership development

Thanks to our AHP partners at St Christopher's Hospice, Surrey County Council, Hertfordshire University Foundation Trust, Achieving for Children, Central London Community Trust, South West London & St George's Mental Health Trust, West London NHS Trust

## TOP TIPS FOR CLINICIANS

- Offer ways for students to dial into patient consultations, either shadowing or getting involved
- Opportunities do not always need to be patient-facing! eg. service development project
- Be creative – students can learn in a variety of ways eg. Patient interactions, vlogs, peer discussions, role-play, podcasts, personal portfolio work....

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### TOP TIPS FOR STUDENTS

- Plan your own timetable to meet your learning objectives
- Although tempting, don't take on too many opportunities!
- Plan enough time for reflection and feedback (don't forget to ask for it!)
- Utilise the unique opportunity of peer-sessions and peer-feedback
- Be open minded to the opportunities of remote placements

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