The Development Of A Competency Document To Facilitate The Integration Of Students Into A New System Of 7 Day Working

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Background

- Traditional Mon – Fri Service
- Respiratory cover at weekends and night
- 2012 DoH Mandate
- Hospital Services 7 days a week
- At SGH pilot trials evolved into 7 day working for therapy services
- Implications on a number of professional activities
Pre-registration Learning

• Huge demand on clinical placements
• Clinical Education during practice placement essential
• Apparent students needed to be involved in new model of working
• ‘How do we continue to provide same opportunities and support over 7 days’
What did we do

• Risks and benefits
• Focus group
• Risk Assessment
  – Less senior support at weekends
  – Reduced time with educator due to shift patterns
  – Anxieties
• Guidelines produced
• Competency documents
• Models of practice education
Outcome

- Students working as part of a 7 day model
- Clinical placement feedback questionnaires
- Competency documents provide a governance framework
- Allows integration to a 7 day system
- Increasing demands on acute medicine
- **Workforce planning can increase clinical productivity**
Lessons Learnt

• Involve the whole team
• Propose questions
  – Discuss solutions
  – Always have options
  – Shift responsibility
• Technicians are invaluable
• We don’t have to ‘teach’
• Re-evaluate
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Questions?

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