

## Job Advert



# Blossom Lower School and Upper House

(for pupils aged 3 – 19)

Station Road, Motspur Park, New Malden KT3 6JJ

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## Paediatric Physiotherapist

Blossom House is a specialist school for children aged 3 – 19 years of age with speech, language and communication difficulties. Although many of the children have some associated difficulties such as fine motor problems or poor organisational skills, they are all within the average range of cognitive abilities.

### Paediatric Physiotherapist (Full-Time, Permanent, with 9 weeks holiday)

We have an exciting opportunity for a fully qualified **Paediatric Physiotherapist** to join our **Therapy Team**, supporting children who have speech, language and communication difficulties. The ideal candidate will have excellent English skills (clear written and spoken English) and good reading, writing and numeracy skills, along with the ability to build good working relationships with children, teachers, parents and carers. Experience of working with children with Special Education Needs (SEN) is desirable.

The role involves, amongst other responsibilities, providing a PT service within the primary and secondary school, focusing on sensory motor development. You will be responsible for providing therapy to a defined caseload including writing, implementing and evaluating therapy treatment programmes for group and individual PT. You will also be required to work collaboratively with the multidisciplinary team.

#### We offer:

- A supportive working environment in a newly refurbished building.
- Small class sizes and one to one therapy
- Support from an enthusiastic and dedicated team of Therapy staff and Teachers who will work alongside you in the classroom. Our Speech & Language Therapists, Occupational Therapists, Art Therapists, Music Therapists, and Play Therapists aim to maximise each child's potential in a nurturing and supportive environment.
- Continued professional development.
- Great staff benefits and a friendly nurturing environment.

#### The ideal candidate will have:

- Confidence, enthusiasm and a passion for learning.
- Excellent English skills (clear written and spoken English) along with good reading, writing and numeracy skills.
- The ability to build good working relationships with children, teachers, parents and carers.
- Experience of working with children with Special Education Needs (SEN), particularly children on the Autism Spectrum.

- The ability to manage a small group of children with complex social communication needs.
- The ability to promote positive behaviour in a nurturing environment is essential.

**The role could be a part time role of 3 days a week at Euston  
OR**

**A full time role consisting of 3 days at Euston and 2 days at the Motspur Park site**

**Monday to Friday, 08:30 – 17:00**

**Annual salary:** Salary dependent on experience  
**Working time:** Approx. 36 week term-time work and a further 5 weeks collaborative work during the school holidays, with 9 weeks paid holiday and paid Bank holidays  
**Closing Date:** **15<sup>th</sup> July 2022 (Early applications encouraged)**  
**Start date:** As soon as possible

If you wish to apply for this post, please download the application form and email your completed form detailing how you meet the requirements of the person specification, along with the application activity detailed in the attachment.

For further information please contact:  
**Annerie Shephard**, E-mail: [anneries@blossomhouseschool.co.uk](mailto:anneries@blossomhouseschool.co.uk)

This role is subject to the relevant Safeguarding checks which will include an Enhanced DBS check and right to work in the UK checks.

## Job Description

<b>Job Title:</b>	Paediatric Physiotherapist
<b>Reports to:</b>	The Physiotherapist will be a member of the Occupational Therapy and Physiotherapy team, under the leadership of the Head of Occupational Therapy and Physiotherapy and report to the Head of Occupational Therapy and Physiotherapy.
<b>Accountable to:</b>	Joanna Burgess - Principal
<b>Contract term:</b>	Permanent, Full-Time or Part time (3 days), 9 weeks paid holiday
<b>Hours per week:</b>	Monday to Friday, 08:30 to 17:00
<b>Salary per annum:</b>	Dependent upon experience

## Responsibilities and Duties

- To be committed to safeguarding and promoting the welfare of children.
- To provide a physiotherapy service to the school, focusing on sensory motor development and functional skills.
- To work with primary and secondary aged pupils, with possible opportunities to work with other ages.
- To write, implement and evaluate half termly plans for group physiotherapy.
- To write, implement and evaluate measurable targets for group physiotherapy.
- To record case notes for all children receiving individual therapy.
- To write, review and implement individual therapy treatment programmes for prioritised children.
- To write termly Individual Education Plans for each child in his/her group.
- To formally assess all children seen for physiotherapy.
- To carry out formal and informal assessments of prospective pupils.
- To write comprehensive reports for the purposes of Annual Review and Initial assessment reports for new pupils.
- To attend and contribute to Annual Review meetings.
- To liaise with the Multi-Disciplinary Team and outside agencies as appropriate, providing professional advice and feedback.
- To liaise with and support Learning Support Assistants
- To manage behaviour according to the school Behaviour Policy.
- To attend staff meetings as required.
- To adhere to the Code of Conduct for Physiotherapists.
- To attend INSET and ensure Continuing Professional Development.
- To deliver INSET training.
- To provide parents with curriculum area plans; to attend termly parent feedback evenings and parent/therapist social evenings; liaise with parents as required under the guidance of the Principal.
- To be fully aware of all applicable Blossom House School Policies.
- To provide an environment for the children that enables them to realize their potential and maximise their academic, social, physical and emotional development.
- To be flexible and carry out any such other duties as may be reasonably required and directed by the Principal.
- To be aware of and implement Health and Safety Regulations, including Risk Assessment, by assessing the environment in which therapy takes place on an on-going basis.

<b>Person Specification</b>					
<b><u>Qualifications</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
Degree in Physiotherapy	✓		✓	✓	✓
Registered member of HCPC	✓		✓	✓	✓
<b><u>Knowledge &amp; Understanding</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
Knowledge of a) sensory- motor and b) behavioural needs of children in an educational setting	✓		✓		✓
Code of Practice		✓	✓		✓
Therapeutic intervention for children with language and social communication difficulties, working with both individuals and groups.		✓	✓		✓
A basic understanding of Safeguarding and child protection in schools	✓		✓		✓
An understanding of supporting diversity and equal opportunities	✓		✓		✓
An understanding of health and safety and confidentiality	✓		✓		✓
The workings of a multidisciplinary team.	✓		✓		✓
<b><u>Skills</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
Clear written and spoken English	✓		✓	✓	✓
Good numeracy and literacy skills	✓		✓	✓	✓
Competent ICT skills	✓		✓	✓	✓
Behaviour management skills	✓		✓	✓	✓
Good Organisational Skills	✓		✓	✓	✓
Diplomacy and Flexibility	✓		✓	✓	✓

Ability to carry out formal and informal assessments	✓		✓		✓
Initiative	✓			✓	✓
Ability to deal with stressful situations	✓		✓		✓
Willingness to become involved in all aspects of school life, e.g. break times, school productions, parents evenings.	✓		✓		✓
<b><u>Experience</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
Experience of working with children with complex social communication difficulties and ASD.		✓	✓	✓	✓
Experience of working with children with life skills difficulties.	✓		✓	✓	✓
Experience of working with a multidisciplinary team.		✓		✓	✓
<b><u>Personal Attributes</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
A high level of emotional resilience and emotional maturity	✓		✓	✓	✓
Flexibility and creativity in your approach to tasks	✓		✓	✓	✓
Ability to build good relationships with children, teachers, parents and carers	✓		✓	✓	✓
Patience and a positive attitude	✓		✓	✓	✓
Ability to adapt to changes quickly	✓		✓	✓	✓
Ability to work as part of a team	✓		✓	✓	✓
Ability to work independently on prescribed tasks, take initiative and manage change	✓		✓	✓	✓
Ability to use initiative, good problem-solving skills and to be engaging and pro-active	✓		✓	✓	✓
Willingness to participate in training and other learning activities	✓		✓	✓	✓
Commitment, reliability and trustworthiness	✓		✓	✓	✓

Willingness and commitment to follow school policies and guidelines	✓		✓	✓	✓
Willingness to support diversity and ensure all pupils with speech & language difficulties have equal access to opportunities to play and develop	✓		✓	✓	✓
<b><u>Safe-guarding &amp; Child Protection (COMPULSORY)</u></b>	Essential	Desirable	Application Form	References	Interview / Selection Process
A commitment to follow school policies, procedures and guidance	✓		✓		✓
A commitment to the protection and safeguarding of children and young people	✓		✓		✓
Successful Enhanced DBS Status	✓				✓

### Application Activity (to accompany your application form)

**Please plan a gross motor group session for six 7 year old children that focuses on bilateral integration. The session needs to be 45 minutes long and the pupils are on the Autistic Spectrum. You have access to a variety of suspended equipment and have a therapy assistant to support the session.**