

Date:	October 2021
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JOB DESCRIPTION & PERSON SPECIFICATION

Post title:	Senior Lecturer in Physiotherapy	Post number	HWB-
Faculty/Service:	Health and Wellbeing	DBS required	Y
Employee Category:	Academic	Grade:	8
Post responsible to:	Head of Department Allied Health Professions		
Post/s responsible for:	None		

Job purpose

Physiotherapy is an expanding area of provision within the Faculty of Health and Well-being at the University of Winchester. The Faculty is currently developing a new health focused portfolio, of which BSc (Hons) Physiotherapy forms a significant part.

The post holder will need knowledge and experience of both teaching and working in the field of Physiotherapy and will need to be a member of the Chartered Society of Physiotherapy (CSP) and be registered as a physiotherapy with the Health and Care Professions Council (HCPC).

The successful candidate will have expertise in areas of physiotherapy practice and the ability to contribute to other non-specific areas such as health promotion and health psychology. The successful candidate will be expected to have a teaching qualification or be willing to work towards it. They will be accountable for the quality and academic coherence of their teaching responsibilities and promoting an effective and supportive learning and teaching environment for students in conjunction with colleagues and the programme lead. As part of this they will be responsible for ensuring that they adhere to quality assurance processes and standards for the programmes they are associated with. The post holder will co-ordinate and oversee the work in the modules they are teaching and leading on and will report all issues to the programme lead.

The post holder will be expected to demonstrate up-to-date applied scholarship in their area of expertise. This includes, crucially, a significant amount of applied practice experience and willingness to actively contribute to the education, consultancy and research of the Department and /or able to demonstrate a portfolio of outputs commensurate with the stage of their career.

Main duties and responsibilities
<ul style="list-style-type: none"> • To contribute to the development of teaching and assessment of Department teaching programmes.
<ul style="list-style-type: none"> • Undertake leadership and effective delivery of modules and teaching as appropriate and be responsible for the cohesiveness of the academic content, practice experience (where necessary), appropriate timetabling and ensure timely and high-quality assessment processes.
<ul style="list-style-type: none"> • To be responsible for the leadership and support of advancing student academic development and learning experience in relation to the programme and coordinate their work with the programme and department teaching team to promote an effective and supportive learning environment throughout the student journey.
<ul style="list-style-type: none"> • Be proactive in contributing to approaches for recruitment and admissions, programme promotion/marketing, open days and selection days and liaise with the programme lead and admissions team as appropriate.
<ul style="list-style-type: none"> • In collaboration with the Department teaching team, advocate for the provision of learning environments and resources that will enable students to achieve specified programme aims and outcomes.
<ul style="list-style-type: none"> • Monitor, facilitate and undertake the academic/pastoral support and guidance of students, ensuring they are signposted to available services.
<ul style="list-style-type: none"> • Contribute and provide leadership to others in managing, monitoring and supporting the progress of students and liaison with the Programme Leader, Department team and academic administrator, as appropriate.
<ul style="list-style-type: none"> • Contribute to students' placement experiences through: <ul style="list-style-type: none"> ○ Conducting placement visits ○ Monitoring and supporting the progress of students on placement ○ Maintaining high quality liaison with placement colleagues and highlight placement issues and service developments with the Programme Leader and Placement team.
<ul style="list-style-type: none"> • Contribute to the programme's open days, admissions and selection events and processes. Please note that open days are run on Saturdays.
<ul style="list-style-type: none"> • The successful candidate would be able to play lead role in the development and growth of the Department's research through: <ul style="list-style-type: none"> ○ Developing a personal research plan and establishing a national/international reputation for research ○ Lead in the planning and development of innovative research and funded projects as part of plans to complement the Department or broader research strategy ○ Lead, collaborate and develop research with colleagues in other institutions ○ Supervising Bachelors students' research ○ Supervising PhD and Masters Students, as appropriate.
<ul style="list-style-type: none"> • Represent the programme within the Faculty/University as required, and within the wider subject community externally, undertaking knowledge exchange activities and enhancing the programmes' national reputation for teaching and learning excellence.
<ul style="list-style-type: none"> • Develop links with external contacts such as other educational bodies, employers and professional bodies to foster collaboration and contribute to events, projects, exhibitions and/or conferences relevant to the programme delivery or discipline.
<ul style="list-style-type: none"> • Undertake other programme related responsibilities and projects commensurate with grade and/or role as required.
Other Duties - Programme / Curriculum Development
<ul style="list-style-type: none"> • Contribute and lead on the development of the Department education strategies and leading, developing and managing modules.

<ul style="list-style-type: none"> • Contribute and lead validation/revalidation processes and ensuring the programme adheres to all professional regulatory requirements, remains contemporary and up to date and enhances our UK and international reputation.
<ul style="list-style-type: none"> • Contribute and lead on-going development of curriculum and programmes including the design, development and delivery of innovative, student-focused teaching, in line with the Faculty's learning & teaching strategy, research strategy and personal and professional development initiatives.
<p>Other Duties – Quality Assurance and Governance</p>
<ul style="list-style-type: none"> • Manage and take responsibility for the quality monitoring and assurance of their teaching modules.
<ul style="list-style-type: none"> • Ensuring the student voice is central to all aspects of module design and development.
<ul style="list-style-type: none"> • Monitor the quality of modules, ensure student evaluations are considered and acted upon and produce end of module reports.
<ul style="list-style-type: none"> • Liaise with the Programme/Department team about module adjustments/improvements.
<p>Other Duties – Management and Communication</p>
<ul style="list-style-type: none"> • Communicate effectively with students, stakeholders and academic/administrative colleagues involved in the administration and delivery of the programme through making contributions to: <ul style="list-style-type: none"> ○ Student induction ○ Programme and Department meetings and other meetings as required ○ Engagement with 1:1 meetings, probation and Personal Development processes ○ Effective liaison with Administration colleagues ○ Staff/student liaison ○ Placement team (where relevant).
<p>Other Duties</p>
<ul style="list-style-type: none"> • The post holder will normally be required to act as Personal Tutor to a small group of students. This will entail being concerned not only for the students' academic achievements, but also for their personal welfare. • All full-time staff are expected to contribute to University administration, course planning, curriculum development, the recruitment of students, engage in research and knowledge transfer and scholarly activities. Additionally, staff are required to participate in relevant staff development activities. The University's courses involve evening and weekend teaching and, where necessary, this will form part of the duties of the post. • The post holder will be required to undertake such other duties as may from time to time be allocated by the Vice Chancellor/Dean of Faculty.

General information

It is anticipated that this job description will change over time in accordance with the needs of the role. The role holder will be fully consulted on any proposed amendments.

All staff are expected to contribute to University administration, course planning, curriculum development, the recruitment of students, engage in research and knowledge transfer and scholarly activities and programme leadership. Additionally, staff are required to participate in relevant staff development activities. The University's courses involve evening and weekend teaching and, where necessary, this will form part of the duties of the post.

All staff will be allocated to one of three Academic Role Profiles upon commencement with the University.

Candidates shortlisted for interview will be asked to give a presentation lasting 10-15 minutes on the following topic:

What are the contemporary challenges facing educationalists in developing a curricular that reflects the changing needs of the physiotherapy profession?

This will be followed by a 10-minute question and answer session.

Applications should be made online at www.winchester.ac.uk. Please note that posts close at midnight on the date stated. Late applications will not be accepted.

We delight in diversity in our workforce and seek those that share this value

PERSON SPECIFICATION

The person specification details the attributes that the successful post holder requires to enable them to succeed in this role.

Each of the attributes are designated as either essential (E) or desirable (D).

To be shortlisted for interview, your application needs to demonstrate that you meet all the essential (E) attributes and as many of the desirable (D) attributes as possible that are being assessed at application (A) stage.

(I = interview, P = presentation)

ATTRIBUTES	ESSENTIAL or DESIRABLE	ASSESSMENT A, I, P
EDUCATION/TRAINING		
First degree in Physiotherapy (or other cognate discipline)	E	A

ATTRIBUTES	ESSENTIAL or DESIRABLE	ASSESSMENT A, I, P
Membership of the Chartered Society of Physiotherapy	E	A
Health and Care Profession Council registration (Physiotherapist)	E	A
MSc / PhD in (or other cognate discipline)	E	A
EXPERIENCE		
Teaching physiotherapy at BSc or MSc level	E	A, I
Teaching research methods at BSc level or higher	E	A
PhD supervision	D	A
Active research profile in physiotherapy or related discipline	E	A, I
Physiotherapy applied experience	E	P
KNOWLEDGE		
Physiotherapy	E	I, P
Familiarity with contemporary issues in physiotherapy practice	E	I, P
Research methods	E	I, P
SKILLS/ABILITIES		
Experience of delivering physiotherapy theory in practice	E	A, I, P
Experience of planning new programmes	E	A, I, P
Experience of different pedagogical philosophies / learning and teaching strategies	E	I
Ability to contribute to Departmental Research Centres and / or knowledge exchange environment	D	I
PERSONALITY		
Dynamic team player	E	I
Leadership skills	D	A, I, P
OTHER		
Willing to work flexibly in order to meet the needs of the service and to undertake staff development, which may take place outside the University	E	I
Demonstrate commitment to University Values	E	A, I