

September 2018

Application for Physiotherapist

Thank you for your interest in the vacancy for the above position.

Valence School is a Kent County Council Foundation residential and day Special School for students from age 4 to 19 with physical disabilities, complex medical needs and associated learning difficulties. We are part of the Kent Special Educational Needs Trust (KsENT).

We have a large, dedicated staff team of over 250 people providing specialist teaching, social care, therapies and nursing care to an exceptionally high standard.

Valence School is a supportive environment and a rewarding place to work, and whether working directly with our students or in a school support role, every member of staff participates in enabling students to learn and aspire to achieve meaningful independence. Students flourish in a supportive but challenging environment, making good educational progress and achieving a range of accreditation as they get older.

Please find enclosed the following forms:

- Application Form } to complete and return
- Equality Monitoring Form } to complete and return
- Mission Statement
- Copy of the Advertisement
- Job Description and Person Specification.

The closing date is **16 October 2018** and we look forward to receiving your completed forms at your earliest convenience. Interviews will be held on Wednesday 31 October 2018.

Valence School is committed to safeguarding and promoting the welfare of every student and we expect all staff to share this commitment. References will be taken up before interview and successful applicants will need an enhanced Disclosure and Barring Service check. Please note that smoking (including e-cigarettes) is prohibited within the school premises and grounds.

Should you require any additional information or would like to arrange an informal visit to the school please do not hesitate to contact us.

Yours sincerely
Sarah Lowndes
HR Officer

Westerham Road, Westerham TN16 1QN
t: 01959 567841
e: vacancies@valence.kent.sch.uk
w: www.valenceschool.com



PHYSIOTHERAPIST

Band 6 - Term Time Only - 18 month Fixed Term

As a registered Physiotherapist you will be part of our friendly team of therapists to work with our students in a multi-disciplinary school health team.

You will ideally have some experience working with children and young people and will work closely with the school to support students in the development of their physical management skills in the classroom, residential facilities and some community settings. We can offer some flexibility of working hours and there is a strong commitment to staff support and development.



We are a Special School with residential facilities for students aged 4 to 19 with physical disabilities or complex medical needs. Alongside education we offer a wide range of sports and independence opportunities.



We offer a competitive salary from £14.54 per hour (Kent Range 8), which equates to £23,670 p.a. pro-rated for 39 weeks working including 5 weeks paid holiday, and a generous local authority pension scheme.



We are situated on a beautiful campus on the outskirts of Westerham, close to Sevenoaks.



Hours are term time only and can be part time, from 21 hours per week to full time

Valence School is committed to safeguarding and promoting the welfare of every student and expect all our staff and volunteers to share this commitment.

References will be taken up before interview and the successful applicants will require an enhanced DBS check.

For application details contact vacancies@valence.kent.sch.uk

Closing date for applications Tuesday 16 October 2018

Interviews expected to be held on Wednesday 31 October

Job Description: SENIOR PAEDIATRIC PHYSIOTHERAPIST

Grade: Kent Scheme KR 8
Responsible to Moving and Handling and Therapy Lead

Purpose of the Job

- To deliver a specialist and individualised physiotherapy service within a multidisciplinary/ agency context to children and young people referred and attending Valence School.
- To work as part of the multi-agency health service to maximise the full physical and independence potential of each student throughout their school career.
- To be a member of the Valence School Moving and Handling team providing clinical expertise, advice and input to underpin training of staff and assessment of students.

Main duties and responsibilities

1. To work as a member of the multidisciplinary/agency paediatric health service at Valence School.
2. To provide a specialist physiotherapist service to a designated caseload consisting of children from 4-19 years who will have a variety of medical conditions; working independently (with appropriate external clinical supervision) working within a small multi agency health team.
3. To carry out assessments, planning, implementing and evaluating individual students to deliver appropriate specialist physiotherapy interventions.
4. To develop highly specialist knowledge and understanding of all medical/surgical interventions/conditions relevant to Valence School students in order to support and work in partnership with students and their families during and after any active treatment/equipment provision.
5. To monitor, evaluate and modify treatment in order to measure progress and ensure effectiveness of interventions using up to date appropriate measures and assessments.
6. To develop teaching skills to be able to communicate and support training to school staff/students/families to deliver a variety of physiotherapy interventions including support for the moving and handling trainer in delivering moving and handling training and update training.
7. To demonstrate and delegate treatment programmes to school staff for delivery and to assess and review outcomes of these programmes as needed

8. To demonstrate excellent interpersonal and negotiation skills to achieve effective communication where barriers to understanding exist and support complex case management to achieve positive outcomes for the student and young people and their families
9. To provide management, supervision and support to a designated number of therapy assistants and junior physiotherapists and students
10. To be a member of the moving and handling team providing advice and support to the Valence School Moving and Handling trainer and other team members regarding the safer moving and handling of children and young people at Valence School. This support should include attending meetings, completing complex risk assessments where specialist therapy input is needed, reviewing complex risk assessments when changes are needed and supporting best practice across the school.
11. To participate in the Educational, Health and Care plan review process appropriately completing identified tasks and paperwork
12. To participate in the Support plans process completing identified tasks and paperwork
13. To maintain contemporaneous clinical records to the professional standards of the Chartered Society of Physiotherapists and the Health and Care Professions Council.
14. To demonstrate on-going professional development through participation in internal and external training development and update opportunities including the setting and monitoring of practice standards and maintaining professional competencies.
15. To comply with all necessary policies and procedures relating to child protection, equality and diversity, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
16. To carry out other reasonable duties as required by the Line Manager.

This job description gives a general outline of the post and the post holder may also be required to carry out other comparable duties as part of the post.

September 2018

Person Specification: **SENIOR PAEDIATRIC
OCCUPATIONAL THERAPIST /
PHYSIOTHERAPIST**

REQUIREMENT	ESSENTIAL	DESIRABLE
<p>1. Qualifications/ Experience</p>	<ul style="list-style-type: none"> • Professional knowledge acquired through a Diploma or Degree in Occupational Therapy/Physiotherapy supplemented by specialist courses & CPD. • Registration with the Health and Care Professions Council. 	<ul style="list-style-type: none"> • Member of specialist interest group e.g. APCP, RCOT Children and Young People’s forum, member of National Back Exchange
<p>2. Skills</p>	<ul style="list-style-type: none"> • Ability to communicate complex information both orally and in writing. • Ability to prioritise and risk assess conflicting responsibilities • Strong organizational and time management skills • Ability to analyse professional and ethical issues • Ability to work autonomously • Ability to recognise own professional boundaries • Ability to reflect and critically appraise own performance • Flexibility and a positive attitude to change • Undergraduate or Post graduate experience, demonstrating professional training and development, particularly in fields related to paediatrics e.g. <ul style="list-style-type: none"> - neurology - splinting - Seating and positioning - Children’s equipment - Moving and Handling 	<ul style="list-style-type: none"> • Experience of working, teaching and training within a school environment

	<ul style="list-style-type: none"> • Experience of working as a member of a multi-disciplinary team and linking with outside agencies and other professionals. 	
3. Physical Skills	<ul style="list-style-type: none"> • Able to carry out moving and handling tasks and therapeutic moving and handling tasks with children and young people with complex disabilities • Able to manoeuvre equipment 	
4. Other	<ul style="list-style-type: none"> • Car Driver/Owner, with appropriate insurance. 	



Mission Statement

Student's views and rights are central to the ethos of Valence School.

Its mission is to provide a learning community where there is quality education, care, access and therapy in order to promote each student's intellectual, physical, social, emotional and spiritual wellbeing.

Our work is about enabling children and young people who have special physical, medical and sensory needs to develop the knowledge, skills and understanding together with the confidence, self-esteem and self-dependence necessary for them to participate in and contribute to society in the way each chooses.

The School's aims are to:

1. Meet the individual needs of each student as documented in their individual Statements of Special Educational Needs.
2. Maintain and develop in students lively enquiring minds; to promote the ability to question and argue rationally; to encourage students to apply themselves to a range of tasks and skills.
3. Provide a multidisciplinary approach to a broad, balanced and relevant curriculum that meets individual needs with full access and accreditation.
4. Raise students' self-esteem and self-confidence and create in them a sense of personal excellence enabling them to acquire knowledge and skills relevant to life in a fast-changing world.
5. Help students to develop self-knowledge, spiritual and moral awareness and understanding and respect for other people's feelings, values and beliefs.
6. Help students to understand the multicultural world in which they live as citizens and the inter-dependence of individuals, groups and nations and the rights and responsibilities of living in today's Britain.

Our Child Protection Policy can be found on our [website](#)