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| **PERSON SPECIFICATION**  **Specialist Physiotherapist** |

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| **QUALIFICATIONS AND REGISTRATION** |

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|  | **Essential** | **Desirable** |
| Degree qualification in Physiotherapy | **\*** |  |
| Valid Registration with the HCPC | **\*** |  |
| Evidence of CPD including relevant post graduate specialist training  courses in appropriate clinical area | **\*** |  |
| Membership of the relevant professional body e.g. CSP, APCP |  | **\*** |
| Experience of supervision of others |  | **\*** |

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| **KNOWLEDGE SKILLS AND EXPERIENCE** |

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|  | **Essential** | **Desirable** |
| Excellent interpersonal skills | **\*** |  |
| Reflective and insightful into own patterns and team/group dynamics | **\*** |  |
| Able to demonstrate time management skills with an ability to prioritise and delegate appropriately | **\*** |  |
| Demonstrable commitment and enthusiasm for working with children and young adults with learning disabilities. | **\*** |  |
| Previous experience of working in a special school setting |  | **\*** |
| Experience of supervising others |  | **\*** |
| Excellent communicator, organised and able to contribute to service development | **\*** |  |
| Experience of close collaboration with others settings and multidisciplinary working | **\*** |  |
| Knowledge, experience and competent in therapy assessments and interventions and understanding of the theoretical framework underpinning these | **\*** |  |
| Commitment to research and evidence based practice | **\*** |  |
| Commitment to working in partnership with service users and carers in the delivery of effective services | **\*** |  |
| Demonstrable commitment to the protection and safeguarding of children and young people. | **\*** |  |
| Demonstrable commitment to diversity and non-discriminatory practice. | **\*** |  |
| Knowledge of clinical audit and identifying indicators for improved working practices. |  | **\*** |
| Up to date knowledge of physiotherapy practice, guidelines and developments | **\*** |  |
| Understanding of wide range of paediatric disabilities and dysfunctions |  | **\*** |
| Ability to develop and communicate well-reasoned clinical formulations, assessments and care plans. | **\*** |  |
| Able to support clinical supervision and provide teaching for staff and students |  | **\*** |
| Experience of delivery of in-service training |  | **\*** |
| Experience of developing, providing and evaluating training programmes to other professionals |  | **\*** |
| Knowledge of the principles of clinical governance and audit |  | **\*** |
| Able to cope with working in stressful situations and in times of crisis | **\*** |  |
| Able to prioritise, work independently and on own initiative | **\*** |  |
| Able to demonstrate commitment to own personal and professional development | **\*** |  |
| The ability to communicate the complex nature of therapy interventions to colleagues and carers, whilst maintaining confidentiality | **\*** |  |
| Able to identify and employ mechanisms of clinical governance as appropriate to support and maintain practice in face of highly emotive material | **\*** |  |