



**LECTURER IN PHYSIOTHERAPY, 0.8FTE  
DEPARTMENT OF HEALTH, PSYCHOLOGY AND SOCIAL STUDIES**

**29.6 HOURS PER WEEK (NOTIONAL)**

**CARLISLE**

The multi-award winning University of Cumbria is a wonderful blend of old and new, founded on a rich educational history with institutions dating back more than 150 years, based at campuses in and around the Lake District and with a recent addition in London.

Having recently celebrated our 10th anniversary, we have a fast growing research reputation, increasing profile and place alongside national and international employers as well as multi-million-pound campus investments and exciting ambitions for the future.

This is an exciting opportunity to join the rehabilitation team within the Department of Health, Psychology and Social Studies. Our focus is pre-registration education of physiotherapists and occupational therapists at Undergraduate and Masters levels on both Fusehill Street and Lancaster campuses. Physiotherapy is based on our Fusehill Street campus where this post is based. We are seeking someone with a clear knowledge of physiotherapy. You will be able to use your experiences to contribute to the education of future physiotherapists on our programmes at Fusehill Street, supporting students to become the best practitioners they can be. You will be joining at an exciting time as the team revalidate our programmes and prepare for their delivery in September 2019.

All new staff members are supported by a mentor, the professional lead for physiotherapy as well as the line manager and maintaining links with clinical practice is strongly encouraged. You will contribute to all aspects of our provision including personal tutoring, module design, delivery and assessment; you will also contribute to our research active department and actively participate in other aspects of departmental and university work.

We are seeking innovative, creative, high quality researchers, and scholars to foster a culture of exploration, discovery and intellectual challenge that generates international recognition, respect and engagement.

**Informal enquiries:** Dr Karen Morris, Principal Lecturer (Rehabilitation), 07794 503864 or [karen.morris@cumbria.ac.uk](mailto:karen.morris@cumbria.ac.uk)

**Starting Salary:** £32,548 (pro rata) with incremental progression up to £36,613 (pro rata)

**Closing date:** Sunday 12<sup>th</sup> August 2018 (Midnight)

**Reference:** 142174

**Expected interview date:** Wednesday 22<sup>nd</sup> August 2018, Carlisle Fusehill Street campus

For more information about the University of Cumbria including the comprehensive staff benefits please click <https://www.cumbria.ac.uk/about/job-vacancies/staff-benefits/>



HR EXCELLENCE IN RESEARCH



## Job Description

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**Responsible to:** Principal lecturer (Rehabilitation)

**Responsible for:** N/A (role has no staff reporting directly to it)

**Job Purpose:**

To work as part of a team developing and delivering high quality academic provision through implementation of teaching and learning, widening participation and other strategies in order to contribute to the provision of high quality learning and opportunities and the best possible student experience. To engage in scholarly activity and knowledge transfer activities.

**Main Duties and Responsibilities**

Your principal duties and responsibilities are outlined in the [role profile for a Lecturer](#).

You will on occasions and in line with operational needs:

- Be required to work different hours including at weekends/evenings;
- Be required to travel to other campuses and sites as necessary.

In addition to the duties listed above, you will be required to perform other duties which are assigned from time to time. However, such other duties will be reasonable in relation to the grade.

It is the University's intention that this role description is seen as a guide to the major areas and duties for which the post holder is accountable. However, the business will change and the post holder's obligations will vary and develop. The description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

| <b>PERSON SPECIFICATION</b>                                                                                                                                                                                                                                                   |                                                          |                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------|
| <b>Post title:</b> Lecturer in Physiotherapy Studies                                                                                                                                                                                                                          | <b>Department:</b> Health, Psychology and Social Studies |                             |
| <b>Criteria</b>                                                                                                                                                                                                                                                               | <b>Essential/ Desirable</b>                              | <b>To be identified by:</b> |
| <b>Qualifications</b><br>Honours Degree (or equivalent) in a subject relevant to physiotherapy.                                                                                                                                                                               | Essential                                                | Application Form            |
| Higher Degree (or equivalent at least at Masters level) in a related area or undertaking one at present.                                                                                                                                                                      | Essential                                                | Application Form            |
| Completed or undertaking or willingness to undertake a PhD (or equivalent).                                                                                                                                                                                                   | Desirable                                                | Application Form            |
| Registered as a physiotherapist with the Health and Care Professions Council (HCPC).                                                                                                                                                                                          | Essential                                                | Application Form            |
| Accredited by the Higher Education Academy to meet standard two of the National Framework of professional standards for teaching and supporting learning or completion of such accreditation within 3 (full-time) years of commencement.                                      | Essential                                                | Application Form            |
| <b>Experience</b><br>Successful experience of teaching within the subject discipline area.                                                                                                                                                                                    | Desirable                                                | Application Form/Interview  |
| <b>Expertise</b><br>Possess sufficient breadth or depth of specialist knowledge in the discipline to work within established teaching programmes.                                                                                                                             | Essential                                                | Application Form/Interview  |
| Ability to recognise, apply and evaluate effective learning and teaching methods within the appropriate context, utilising technology wherever appropriate.                                                                                                                   | Essential                                                | Application Form/Interview  |
| Commitment to engage in continuing professional development and in advanced scholarly activity in order to develop area of practice through critical engagement with relevant pedagogical theory.                                                                             | Essential                                                | Application Form/Interview  |
| Committed to facilitating students' learning.                                                                                                                                                                                                                                 | Essential                                                | Application Form/Interview  |
| Effective oral and written communication skills including presentational skills.                                                                                                                                                                                              | Essential                                                | Interview                   |
| Ability to work effectively as part of a team or self-directed.                                                                                                                                                                                                               | Essential                                                | Application Form/Interview  |
| <b>Other</b><br>Commitment to the <a href="#">Mission and Values</a> of the University especially in relation to equality of opportunity at work, a healthy and safe working environment and the expected behaviours of the University's Leadership and Management Framework. | Essential                                                | Interview                   |